

Results of National Assessment Program – Literacy and Numeracy

2024 Years 3, 5, 7 & 9

In March this year, our Years 3, 5, 7 and 9 students sat for the compulsory National Assessment Program on Literacy and Numeracy for all Australian students in these year levels.

These tests results from the national literacy and numeracy tests will provide the schools, parents and students an important measure of how Australian students are performing in the content strands of numeracy, reading, writing, spelling, grammar and punctuation. At Trinity Lutheran College, our Years 3, 5, 7 and 9 teachers prepared the students through extensively scoped and sequenced units of work as well as by familiarising them with the sample test papers leading up to the tests.

With Trinity students achieving better results in all areas compared with our state counterparts tabulated below, it is testament teaching practices and the well-constructed curriculum on offer at Trinity.

A. Cohort Average

YEAR 3				
	National	QLD Mean	Trinity	Above State Mean (%)
Spelling	401	388	406	4.69
Writing	416	402	418	1.15
Grammar & Punctuation	409	398	414	4.07
Reading	404	392	413	5.44
Numeracy	404	393	415	5.62

YEAR 5				
	National	State Mean	Trinity	Above State Mean (%)
Spelling	487	475	492	3.64
Writing	470	470	503	6.98
Grammar & Punctuation	498	492	508	3.15
Reading	492	483	509	5.45
Numeracy	489	479	501	4.61

YEAR 7				
	National	State Mean	Trinity	Above State Mean (%)
Spelling	540	530	552	4.11
Writing	540	524	553	5.45
Grammar & Punctuation	567	527	552	4.70
Reading	535	523	550	5.14
Numeracy	540	529	556	5.18

YEAR 9				
	National	State Mean	Trinity	Above State Mean (%)
Spelling	567	560	582	3.89
Writing	574	558	618	10.81
Grammar & Punctuation	555	549	582	5.99
Reading	565	551	578	4.94
Numeracy	565	552	594	7.65

- “national” denotes all participating students in that year level in Australia
- “state” denotes all participating students in that year level in Queensland

B. Percentage of Students Achieving Developing, Strong or Exceeding

Student achievement in NAPLAN is reported using proficiency standards for each assessment area at each year level. There are four proficiency levels:

- **Exceeding:** the student's result exceeds expectations at the time of testing.
- **Strong:** the student's result meets challenging but reasonable expectations at the time of testing.
- **Developing:** the student's result indicates that they are working towards expectations at the time of testing.
- **Needs additional support:** the student's result indicates that they are not achieving the learning outcomes that are expected at the time of testing. They are likely to need additional support to progress satisfactorily.

For this reason, a longitudinal tracking of student band performance can no longer be achieved. More information regarding the NAPLAN proficiency level descriptors can be found at: <https://www.nap.edu.au/naplan/results-and-reports/proficiency-level-descriptions>

Proficiency Level Distribution (%)

The data below indicates the proficiency level distribution of Trinity students compared to the percentage of students across the state who achieved the same proficiency level.

YEAR 3								
	Needs Additional Support		Developing		Strong		Exceeding	
	TLC	State	TLC	State	TLC	State	TLC	State
Spelling	6.5	14.4	29.9	29.3	42.9	43.3	20.8	11.7
Writing	1.3	8.7	13.0	20.1	80.5	62.9	5.2	6.9
Grammar & Punctuation	11.7	19.0	31.2	29.7	45.5	41.4	11.7	8.5
Reading	9.1	14.1	18.2	22.7	49.4	45.1	23.4	16.6
Numeracy	2.6	11.8	26.3	28.2	59.2	51.9	11.8	6.8

YEAR 5								
	Needs Additional Support		Developing		Strong		Exceeding	
	TLC	State	TLC	State	TLC	State	TLC	State
Spelling	6.3	11.8	23.8	23.9	48.8	46.8	21.3	16.2
Writing	5.0	13.4	21.3	26.3	52.5	49.5	21.3	9.6
Grammar & Punctuation	2.5	12.1	23.8	24.2	60.0	49.8	13.8	12.7
Reading	3.8	10.6	11.3	20.4	60.0	49.5	25.0	18.2
Numeracy	0.0	10.1	25.3	24.5	59.5	55.1	15.2	9.1

YEAR 7								
	Needs Additional Support		Developing		Strong		Exceeding	
	TLC	State	TLC	State	TLC	State	TLC	State
Spelling	3.1	9.4	14.8	21.0	60.2	49.6	21.9	18.7
Writing	2.4	16.4	28.0	25.6	55.2	41.1	14.4	15.7
Grammar & Punctuation	4.7	16.2	28.1	25.4	49.2	43.2	18.0	13.9
Reading	2.4	13.2	22.0	23.8	54.3	45.5	21.3	16.3
Numeracy	3.1	11.8	16.8	24	66.4	52.4	13.7	10.5

YEAR 9								
	Needs Additional Support		Developing		Strong		Exceeding	
	TLC	State	TLC	State	TLC	State	TLC	State
Spelling	1.7	8.0	18.3	21.7	64.2	56.1	15.8	13.0
Writing	1.7	17.8	19.8	27.9	47.9	33.6	30.6	19.4
Grammar & Punctuation	3.3	17.3	37.5	28.8	36.7	37.7	22.5	15
Reading	5.7	15.1	22.8	27.1	53.7	42.2	17.9	14.4
Numeracy	0.8	13.7	18.7	27.0	69.1	52.2	11.4	5.9