Results of National Assessment Program – Literacy and Numeracy 2023 Years 3, 5, 7 & 9

In March this year, our Years 3, 5, 7 and 9 students sat for the compulsory National Assessment Program on Literacy and Numeracy for all Australian students in these year levels. As of 31 July 2023, the national mean data has not yet been made available.

These tests results from the national literacy and numeracy tests will provide the schools, parents and students an important measure of how Australian students are performing in the content strands of numeracy, reading, writing, spelling, grammar and punctuation. At Trinity Lutheran College, our Years 3, 5, 7 and 9 teachers prepared the students through extensively scoped and sequenced units of work as well as by familiarising them with the sample test papers leading up to the tests.

With Trinity students achieving better results in most areas compared with our state counterparts tabulated below, it is testimony of the outstanding teaching practices and the well-constructed curriculum on offer at Trinity.

A. Cohort Average

YEAR 3

	National	QLD Mean	Trinity	Above State Mean
Spelling	404	392	**418**	26
Writing	416	405	**437**	32
Grammar & Punctuation	411	398	**429**	31
Reading	405	393	**413**	20
Numeracy	407	397	**437**	40

YEAR 5

	National	State Mean	Trinity	Above State Mean
Spelling	489	479	**490**	11
Writing	483	467	**478**	11
Grammar & Punctuation	497	491	**505**	14
Reading	496	489	**508**	19
Numeracy	488	478	**499**	21

YEAR 7

	National	State Mean	Trinity	Above State Mean
Spelling	539	533	**543**	10
Writing	534	521	**534**	13
Grammar & Punctuation	539	532	**541**	9
Reading	536	529	**543**	14
Numeracy	538	531	**549**	18

YEAR 9

	National	State Mean	Trinity	Above State Mean
Spelling	568	563	**565**	2
Writing	566	557	**579**	22
Grammar & Punctuation	557	551	**557**	6
Reading	564	557	**565**	8
Numeracy	568	559	**558**	-1

- "national" denotes all participating students in that year level in Australia
- "state" denotes all participating students in that year level in Queensland

B. Percentage of Students Achieving Developing, Strong or Exceeding

In 2023, student achievement in NAPLAN is reported using proficiency standards for each assessment area at each year level. There are 4 proficiency levels:

- **Exceeding:** the student's result exceeds expectations at the time of testing.
- **Strong:** the student's result meets challenging but reasonable expectations at the time of testing.
- **Developing:** the student's result indicates that they are working towards expectations at the time of testing.
- **Needs additional support:** the student's result indicates that they are not achieving the learning outcomes that are expected at the time of testing. They are likely to need additional support to progress satisfactorily.

For this reason, a longitudinal tracking of student band performance can no longer be achieved. More information regarding the NAPLAN proficiency level descriptors can be found at: https://www.nap.edu.au/naplan/results-and-reports/proficiency-level-descriptions

Proficiency Level Distribution (%)

The data below indicates the proficiency level distribution of Trinity students compared to the percentage of students across the state who achieved the same proficiency level.

YEAR 3

	Exceeding		Strong		Developing		Needs Additional Support	
	State	Trinity	State	Trinity	State	Trinity	State	Trinity
Spelling	14.1	15.9	42.3	58.5	29.5	20.7	14.1	4.9
Writing	9.9	14.6	70.7	62	14.6	17.7	10.3	0
Grammar & Punctuation	7.6	11	43.2	54.9	31.5	29.3	17.7	4.9
Reading	16.5	14.6	46.4	61	24.3	23.2	12.8	1.2
Numeracy	10	19.8	51.7	59.3	25.4	18.5	12.9	2.5

YEAR 5

	Exceeding		Strong		Developing		Needs Additional Support	
	State	Trinity	State	Trinity	State	Trinity	State	Trinity
Spelling	17.1	18.8	50	56.3	21.7	18.8	11.1	6.3
Writing	9.9	10	49.8	58.8	25.3	18.8	14.9	12.5
Grammar & Punctuation	14.1	15	47	56.3	26.6	23.8	12.2	5
Reading	19.7	20	52.9	63.8	17.7	12.5	9.7	3.8
Numeracy	9.2	13.9	55.6	69.6	23.6	7.6	11.6	8.9

YEAR 7

	Exceeding		Strong		Developing		Needs Additional Support	
	State	Trinity	State	Trinity	State	Trinity	State	Trinity
Spelling	18.9	13.7	52.8	65.6	19.3	17.6	9	3.1
Writing	11.6	9.1	44	54.5	29.8	24.2	14.6	12.1
Grammar & Punctuation	13.9	8.4	46.8	62.6	26.5	25.2	12.9	3.8
Reading	17.9	17.4	48.4	59.1	22.3	20.5	11.4	3
Numeracy	10.9	12.2	54.4	67.2	23.7	16.8	11	3.8

YEAR 9								
	Exceeding		Strong		Developing		Needs Additional Support	
	State	Trinity	State	Trinity	State	Trinity	State	Trinity
Spelling	17.1	9.1	54.6	67.8	18.6	18.2	9.6	5.0
Writing	18.0	19.8	36.6	49.6	30.0	22.3	15.4	8.3
Grammar & Punctuation	14.8	10.7	41.7	52.1	28.5	24.0	15.1	13.2
Reading	16.5	14.9	44.3	51.2	25.5	28.1	13.8	5.8
Numeracy	8.5	6.6	53.3	56.6	25.3	27.9	12.9	9.0