

# Results of National Assessment Program – Literacy and Numeracy

## 2025 Years 3, 5, 7 & 9

In March this year, our Years 3, 5, 7 and 9 students sat for the compulsory National Assessment Program on Literacy and Numeracy for all Australian students in these year levels.

These tests results from the National Literacy and Numeracy tests will provide the schools, parents and students an important measure of how Australian students are performing in the content strands of Numeracy, Reading, Writing, Spelling, Grammar and Punctuation. At Trinity Lutheran College, our Years 3, 5, 7 and 9 teachers prepared the students through extensively scoped and sequenced units of work.

With Trinity students achieving better results in all areas compared with our state counterparts tabulated below, it is testament to the teaching practices and the well-constructed curriculum on offer at Trinity.

### A. Cohort Average

YEAR 3				
	National	QLD Mean	Trinity	Above State Mean (%)
Spelling	405	391	<b>411</b>	5.12
Writing	414	398	<b>412</b>	3.52
Grammar & Punctuation	408	393	<b>413</b>	5.09
Reading	402	392	<b>408</b>	4.08
Numeracy	405	394	<b>408</b>	3.55

YEAR 5				
	National	State Mean	Trinity	Above State Mean (%)
Spelling	487	476	<b>486</b>	2.1
Writing	480	464	<b>507</b>	9.27
Grammar & Punctuation	497	487	<b>500</b>	2.67
Reading	492	483	<b>498</b>	3.11
Numeracy	492	480	<b>505</b>	5.21

YEAR 7				
	National	State Mean	Trinity	Above State Mean (%)
Spelling	542	532	<b>545</b>	2.44
Writing	538	525	<b>556</b>	5.90
Grammar & Punctuation	539	530	<b>549</b>	3.58
Reading	538	527	<b>548</b>	3.98
Numeracy	545	534	<b>558</b>	4.49

YEAR 9				
	National	State Mean	Trinity	Above State Mean (%)
Spelling	569	561	<b>564</b>	0.53
Writing	575	564	<b>619</b>	9.75
Grammar & Punctuation	559	549	<b>568</b>	3.46
Reading	568	556	<b>581</b>	4.50
Numeracy	573	559	<b>598</b>	6.98

- “National” denotes all participating students in that year level in Australia
- “State” denotes all participating students in that year level in Queensland

## B. Percentage of Students Achieving Developing, Strong or Exceeding

Student achievement in NAPLAN is reported using proficiency standards for each assessment area at each year level. There are four proficiency levels:

- **Exceeding:** the student's result exceeds expectations at the time of testing.
- **Strong:** the student's result meets challenging but reasonable expectations at the time of testing.
- **Developing:** the student's result indicates that they are working towards expectations at the time of testing.
- **Needs additional support:** the student's result indicates that they are not achieving the learning outcomes that are expected at the time of testing. They are likely to need additional support to progress satisfactorily.

More information regarding the NAPLAN proficiency level descriptors can be found at:

<https://www.nap.edu.au/naplan/results-and-reports/proficiency-level-descriptions>

### Proficiency Level Distribution (%)

The data below indicates the proficiency level distribution of Trinity students compared to the percentage of students across the state who achieved the same proficiency level.

YEAR 3								
	Needs Additional Support		Developing		Strong		Exceeding	
	TLC	State	TLC	State	TLC	State	TLC	State
Spelling	5.1	14.2	35.9	28.9	38.5	43	20.5	14
Writing	5.2	10.9	19.5	18.7	64.9	63.6	10.4	6.9
Grammar & Punctuation	16.7	20.5	23.1	28.0	50	41.4	10.3	10.1
Reading	7.7	14.7	21.8	23.4	52.6	44.0	17.9	17.9
Numeracy	6.4	12.0	26.9	29.7	56.4	50.2	10.3	8.1

YEAR 5								
	Needs Additional Support		Developing		Strong		Exceeding	
	TLC	State	TLC	State	TLC	State	TLC	State
Spelling	3.7	11.6	24.7	23.7	51.9	48.2	19.8	16.5
Writing	1.2	15.4	18.5	26.8	65.4	48.3	14.8	9.5
Grammar & Punctuation	8.6	15.0	24.7	24.4	54.3	45.8	12.3	14.7
Reading	3.7	10.8	13.6	19.8	63.0	51.1	19.8	18.3
Numeracy	2.5	9.8	20	26	62.5	54.2	15	9.9

YEAR 7								
	Needs Additional Support		Developing		Strong		Exceeding	
	TLC	State	TLC	State	TLC	State	TLC	State
Spelling	4.2	9.8	18.5	19.8	54.6	50.8	22.7	19.5
Writing	4.1	15.4	23.1	27.6	51.2	42.3	21.5	14.6
Grammar & Punctuation	5.9	15.9	24.4	23.8	52.1	44.2	17.6	16.1
Reading	5.0	11.6	20.8	23.6	56.7	47.0	17.5	17.8
Numeracy	3.3	12.1	15.6	22.5	67.2	52.3	13.9	13.1

**YEAR 9**

	Needs Additional Support		Developing		Strong		Exceeding	
	TLC	State	TLC	State	TLC	State	TLC	State
Spelling	4.0	9.0	25.4	20.4	60.3	54.5	10.3	16.2
Writing	1.6	15.6	23.8	26.9	42.9	35.4	31.7	22.1
Grammar & Punctuation	4.8	16.5	33.3	29.2	47.6	37.9	14.3	16.3
Reading	4.8	13.6	19.0	24.5	56.3	46.1	19.8	15.8
Numeracy	0	13.6	21.0	23.9	62.9	53.3	16.1	9.2