



## SCHOOL PROSPECTUS

For a contemporary leading  
education of the Head, Heart  
and Hand

**PREP - YEAR 12 COLLEGE**





**WELCOME TO TRINTIY LUTHERAN COLLEGE!**

Opening remarks by Principal, Dr Tsae Wong.



# FOCUSED ON DEVELOPING EQUALLY THE *HEAD, HEART AND HAND...*

Our philosophy and approach reflect the African proverb, "It takes a village to raise a child". Our village at Trinity is a globally connected and community minded one, and we focus on developing equally, the head, heart and hand.

In this way we develop globally connected and internationally attuned young people whose personal and work lives will span the boundless border of nations and countries through the intelligent, responsible and ethical use of emerging information and communication technology.

"We are  
*community*  
minded."

Our parents, teachers and college stakeholders, inclusive of alumni, past parents, community leaders and governments (local, state and national) all collaborate to provide wonderful 21st century learning opportunities for our young people.

All learning is centred in clear and distinct Christian values based on Lutheran traditions, helping our students to learn and grow into balanced and contributing citizens.



# A LEADING CO-EDUCATIONAL CHRISTIAN SCHOOL

## About Trinity Lutheran College

Trinity Lutheran College is an innovative independent co-educational Christian college, located along the Gold Coast of Queensland. We are an International Baccalaureate World School for the Primary Years Programme (PYP). At Trinity, students and teachers work together in a purpose-built environment conducive to active teaching and learning.

Students are educated holistically to become discerning, compassionate, creative, balanced and resilient citizens, well prepared for the demands of adulthood in the 21st century. This vision, and focus on individual learning, is under-pinned by the college's core Christian values which guide teaching and learning, relationships, and all that we strive for in the college.

"It is our mission to be a Christ-centred community nurturing and empowering every learner to serve our world."

### WHAT DO WE VALUE?

How do you know if Trinity is 'the right fit' for your family? One of the best indicators is whether our values are aligned with yours. We celebrate these four values, which guide our decisions, philosophies and behaviour.



#### COMMUNITY

We aim to foster a community where all members feel valued and look after each other, inspiring one another to participate fully in college life.



#### RESPECT

We conduct ourselves with dignity and respect, embracing diversity and valuing the richness of difference. We appreciate and recognise that all perspectives contribute to our community. We demonstrate our respect for our environment and facilities.



#### SERVICE

We believe in engaging in life with purpose, courage, passion, humility and in service with others. We actively respond to the needs of others and value the contributions of those who serve.



#### GROWTH

We encourage our learners to grow, both as a group and individuals, through perseverance, collaboration and resilience, and strive for personal best. We honour achievement.

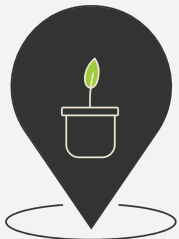


# TWO CAMPUSES, ONE COMMUNITY

## - Our Two Campus Advantage

Catering to over 1300 students from Early Learning through to Year 12, the College is one school providing a meaningful and fulfilling education across two campuses, allowing students to grow and achieve their own personal best within a strong and supportive community.

Having two campuses allows us to provide purpose-built, specialist facilities which are all age-specific and age-appropriate for the students who attend them. This gives us the ability to cater for the needs of each of our individual learners.



Our Cotlew Street Campus houses an Early Learning Centre, a dedicated Out-of-School-Hours-Care facility, and a campus reserved for Prep to Year 5 students only. It has a purpose-built hall, music and visual arts area, aquatic centre, several playgrounds and oval spaces and a brand-new Junior Learning Precinct which houses a state-of-the-art library, Build Lab, Innovation Space (which includes the Thinker Room, the Explorers Room and the Creators Room) with a green wall, a wellbeing hub, learning support rooms and a beautiful modern cafe.

On our Ashmore Road Campus, we have a purpose-built Middle Years Precinct which is a dedicated space for students in Years 6 to 9, as well as a contemporary new Senior Learning Precinct which houses our Senior Years learning spaces, a cafe, student kitchen and an impressive open-plan lecture theatre.

This campus is also equipped with a number of facilities which are used by students across all year levels from Year 6 through to Year 12. They include the wellbeing hub, complete with a yoga studio, the trade training centre, a fully equipped commercial kitchen and restaurant, library, science laboratories, a water polo depth pool and warm up pool, a purpose-built flexible learning space for Learning Enhancement, sports centre, gym, a performing arts area including a cultural precinct, individual tutor rooms and dance studio, visual arts centre, community centre, uniform shop, courts, ovals and playgrounds.





## HAVING TWO CAMPUSES,

allows the college to be able to cater specifically for the differing age groups we serve from pre-schoolers through to our young adults in Year 12. The Junior Campus provides a smaller, more intimate and nurturing environment where students can feel comfortable and secure. They have access to all the facilities of a P-12 school and many more facilities than a stand-alone P-6 school but they are nurtured and cared for in a small 'home away from home' setting.

As they transition to the Ashmore Road campus, they look forward to the exciting spaces and different opportunities provided. Many transition activities occur to give the students opportunities to feel comfortable with and excited by the transition from Year 5 to Year 6. Students in the Middle and Senior Years have access to state-of-the-art facilities that are shared across only seven year levels, and which cater specifically for adolescents and young adults.

Separate campuses enable us to have a smaller number of students on each campus so they can be better known by all members of staff and by each other on the varying campuses.





## DEDICATED TEACHERS

= students who thrive!

Our teachers lead from the front. They uphold our values and are role-models for our students. They inspire and mentor them and, when needed, step in to counsel, guide and redirect them. They are all highly qualified professionals who are committed to the college mission to provide for the holistic development of every single student within a nurturing and empowering learning environment.

Our teachers are widely recognised for their commitment to ongoing professional development, and for their leadership, creativity and expertise in the arts, technology, student wellbeing, cyber safety, sporting areas, languages, literacy, numeracy and the sciences.

Trinity Lutheran College senior school teachers are strongly represented on Queensland Curriculum and Assessment moderation panels and their expertise is shared with other schools.



# QUALITY TEACHING & LEARNING

## Preparing students to create their future.



We offer a broad and challenging curriculum, and a comprehensive co-curricular program, which encourages students to develop their own identities, strengths, and pathways to achievement. We are passionate about encouraging our students to always achieve their personal best – giving them a sense of self-worth and self-respect, ensuring that every boy or girl who walks through our gates finds a place to belong and thrive – in school and in life.

### JUNIOR



We know that academic success in later years depends on a solid foundation. Key focuses in the **Junior Years (Prep-Year 5)** include building strong literacy and numeracy skills, allowing opportunities for students to think and express themselves creatively, encouraging collaborative and team-based activities, developing critical thinking skills and providing opportunities for authentic problem solving. Learning is done at a carefully planned and manageable pace that fully prepares them to gently transition into the Middle Years (Year 6-9).

### MIDDLE



Year 6 is the first year of middle schooling on the Ashmore Road campus, home to our **Middle and Senior Years**. Our dedicated Middle Years program provides a supportive link between the junior and senior school years. Students in the Middle Years have their own dedicated buildings which allow us to open up new learning opportunities by offering students greater choice in subjects and facilities.

In Year 6, we gently introduce students to the demands and responsibilities of the Middle and Senior Years to help prepare them emotionally and academically for high school. This transition program includes special learning strategies and collaboration between Junior and Middle Years teachers. Year 9 is a pivotal time for students as they negotiate the move from the Middle Years into the Senior Years, and move from dependency on their parents to independence, autonomy and maturity. Our Year 9 students participate in the Rite Journey, a year-long program designed to support the development of self-aware, responsible, respectful, resilient, and resourceful adults.

### SENIOR



Year 10 marks the beginning of **senior schooling** and provides additional opportunities for students. Distinctive to Trinity are our personalised pathways for learning ensuring that by Year 10, we are supporting the unique talents of students, be they academic, cultural, sporting or vocational, through a dedicated path appropriate to their chosen form of education. There is a strong focus on career planning, academic monitoring and guidance in the Senior Years to ensure that each student is following a pathway that reflects their abilities and interests, whether academic, leading to Australian Tertiary Admissions Rank (ATAR) and/or Vocational training.



# BEYOND ACADEMICS

At Trinity, the education of the whole child translates to a world beyond the classroom. A broad range of extra-curricular activities complement our rigorous academic program, where students can discover the amazing worlds of sport, music, performing arts, debating, politics and ethics in a safe and supportive environment.

## THE DUKE OF EDINBURGH AWARD

The Duke of Edinburgh's International Award program is offered at Trinity to encourage our students to challenge themselves through setting and achieving goals across a range of activities. This internationally recognised program provides an opportunity for students to develop skills, display initiative and build self-esteem. It is highly regarded by university admissions officers, potential employers and the wider community.

There are three levels to the Award; Bronze, Silver and Gold, and each level of the award has four mandatory sections (Service; Skill; Physical Recreation; Adventurous Journey). Students commence with the Bronze award and it is our hope to see them progress through the levels to subsequently achieve their Silver and finally their Gold awards.

## THE KOKODA CHALLENGE

The Kokoda Challenge is an annual fundraising event. The spirit of Kokoda demonstrates that when we work together, look out for each other, and show commitment to a task, things that at first seem impossible suddenly become achievable.

We have students from Year 4 all the way through to Year 12 participating in the Kokoda events each year.



## DEBATING AND PUBLIC SPEAKING

Our debating program offers our students the opportunity to participate in competitive debating. Trinity has, in recent years, established a reputation for consistent results in competitive debating. Students in Years 7 to 12 nominate to participate as an extra-curricular activity. Teams in these year levels participate in the Gold Coast Secondary Schools Debating Competition. The competition includes Junior, Intermediate and Open divisions. All divisions have A and B levels for novice and experienced debaters in each age range. Debating engages our students in face-to-face discussion on a range of relevant topics and issues from local, national and international perspectives.

This complex academic sport requires critical thinking, teamwork and strong communication skills. Our students are always exemplary ambassadors for the College and prove themselves to be consistently quick thinking, resourceful and excellent team players.



## Future Solution Seekers

### MUNA

For students planning a career in international relations or politics, Model UN is an extra-curricular activity that offers hands-on experience in these areas. MUNA is an incredible opportunity to build connections, extend public speaking skills and learn about prevalent issues in our international community. Students gain new perspectives and learn how the United Nations works to solve real-world issues that affect societies at a global level. We are always proud of our Trinity representatives who participate with knowledge, enthusiasm and empathy and are excellent ambassadors for the College.

### GOLD COAST JUNIOR COUNCIL

The Gold Coast Junior Council is a student leadership program for students in Years 10 and 11 from local Gold Coast high schools. It is a fantastic initiative that provides an opportunity for young people to exchange ideas, discuss community issues and provide input into city planning, programs and services. It helps develop key skills such as communication, leadership and program development. We are proud to consistently have student representatives from Trinity on the Junior Council including a student who achieved the esteemed position of Gold Coast Junior Council Deputy Mayor.



# THE ARTS ARE ALIVE AT TRINITY!

We offer extensive specialist activities in music, art and performance at Trinity from Prep through to Year 12.

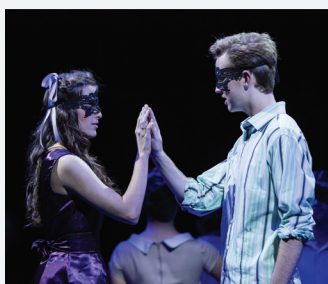
We believe passionately in the role of Performing Arts as an important part of the holistic education Trinity offers. One of the gifts of a relatively small school is that we require mass participation to make our productions happen. No matter their abilities or predispositions, every student from Prep to Year 12 can participate to pull something remarkable together.

Our Performing Arts Program is devoted to excellence across all artistic genres; Acting, Choral, Dance and Instrumental for all levels from beginner to advanced. The weekly co-curricular program is offered free of charge for all students enrolled at the college and offers them varied opportunities throughout the year to develop their performance skills and showcase their talents.

We also offer students the very best in private Instrumental, Vocal, Speech & Drama, and Dance tuition with experienced, professional tutors. Private tuition is available for all students who wish to develop and advance their skills in their chosen field.

Visual Arts is explored at every year level with specialist teachers from Prep to Year 12. Students study a range of 2D, 3D, Photography, Ceramics, Printmaking, Digital Design and Mixed Media. Our students can take part in local and state competitions, undertake collaborative tasks and visit galleries to gain a better understanding of Arts in the wider community.

Trinity's Arts Excellence Program is designed to inspire, mentor and prepare students for a career in the arts. Students are invited to audition for a place in this specialized program and are given opportunities to attend workshops, professional performances, and masterclasses with guest artists. Arts Excellence students also receive additional exposure to the industry through performance opportunities with professional productions as they arise.



# EVERYONE CAN LEARN FROM SPORT



## And participation is essential!

We believe that participation in sport at a competitive and social level is the cornerstone of a young person's development. Students are encouraged to experience the benefits of team and life sports, and they are taught the importance of a healthy lifestyle and are encouraged to make exercise a lifelong activity.

At Trinity, we celebrate success, but results are ultimately secondary as we focus on instilling the tools needed to learn from failure. With a solution mindset in place, victory is sure to follow. Seeing school sport as an educational journey, we're unafraid to challenge norms.

## The sports program at trinity is delivered via the following structures:

- Junior Sport Skill Development (Prep to Year 3)
- Associated Private Schools (APS) Competitive Sport (Year 4 to 6 and Year 7 to 12). Trinity is part of a group of eight schools across the Gold Coast who compete against one another. Students train on designated days throughout the season with inter-school fixtures played on every Thursday for Junior APS, and on every Friday for Senior APS during school time.
- Non – APS Sport (for example, Rowing)
- Fitness (Stamina + Strength + Speed)
- Development Squads / Extension Programs
- Representative Sport (10 years to Open)
- The wide range of sports and sports programs offered at Trinity, together with coaching staff supported by sports specialists who all reflect our value and beliefs teach our students the value of participation, how to cope with adversity, lose with dignity and win with grace.





Testament to the success of our college is the number of graduates who have gone on to contribute significantly to their chosen fields and pursuits and who provide inspiration for our current student body.

## CONNECTIONS FOR LIFE

Since our inception over 40 years ago, we have seen doctors, engineers and managing directors of multinationals to writers, singer/songwriters, actors and Olympians emerge from our ranks but, more importantly, we have seen lifelong friendships form and endure way beyond graduation.

Our Alumni Association is committed to developing and nurturing ongoing friendships, mentoring and networking opportunities.



# A SUPPORTIVE COMMUNITY COMMITTED TO THE JOURNEY TOGETHER

“We are  
community  
minded.”

A strong partnership with parents is a focal point for our college. Ensuring that parents are made aware of expectations, key dates and the educational requirements of our students is our priority.

In addition, mutual discussion and continuous feedback on an individual student's performance is also something we encourage regularly with parents. We know that gaining parental engagement and collaboration will enable the best outcomes for their children.

Once your child is enrolled at Trinity Lutheran College, you become part of our supportive and passionate community – a group of parents, friends and members of the wider community – who all contribute to our college in various ways for the benefit of our students' education.

It is through this community that our school spirit is on display every day through volunteering, fundraising and the support of our students when competing, performing and celebrating achievement.







## CONTACT US!

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