

Results of National Assessment Program – Literacy and Numeracy 2018 Years 3, 5, 7 & 9 Results

In May this year, our Years 3, 5, 7 and 9 students sat for the compulsory National Assessment Program on Literacy and Numeracy for all Australian students in these year levels.

These tests results from the national literacy and numeracy tests will provide the schools, parents and students an important measure of how Australian students are performing in the content strands of numeracy, reading, writing, spelling, grammar and punctuation. At Trinity Lutheran College, our Years 3, 5, 7 and 9 teachers prepared the students through extensively scoped and sequenced units of work as well as by familiarising them with the sample test papers leading up to the tests.

The significantly better results in most areas compared with our state and national counterparts tabulated below are testimonies of the outstanding teaching practices and the well-constructed curriculum on offer at Trinity. Congratulations to the teachers and students of Years 3, 5, 7 and 9 for such outstanding literacy and numeracy results.

Year 3		2018 Average			
	National	Average Score (for Top State)	QLD mean	Trinity	above state mean
Spelling	417.8	NSW 426.7	410.9	431.01	20.11
Writing	407.2	VIC 421.6	397.7	432.84	35.14
Grammar & Punctuation	431.7	VIC 439.9	429.7	449.53	19.83
Reading	433.8	VIC 446.9	429.7	447.42	17.72
Numeracy	407.7	ACT 418.8	399.2	416.26	17.06

Year 5		2018 Average			
	National	Average Score (for Top State)	State mean	Trinity	above state mean
Spelling	502.5	NSW 509.3	496.7	499.58	2.88
Writing	464.6	VIC 478.2	453.9	471.24	17.34
Grammar & Punctuation	503.6	VIC 510.7	501.1	509.04	7.94
Reading	509	ACT 520.6	506.1	518.88	12.78
Numeracy	494.2	VIC 503.1	487.6	491.35	3.75

Year 7		2018 Average			
	National	Average Score (for Top State)	State mean	Trinity	above state mean
Spelling	545	NSW (552)	542	561	19
Writing	505	VIC (514)	494	522	28
Grammar & Punctuation	544	ACT (551)	542	568	26
Reading	541	ACT (558)	538	557	19
Numeracy	548	ACT (557)	542	570	28

Year 9		2018 Average			
	National	Average Score (for Top State)	State mean	Trinity	above state mean
Spelling	583	ACT (588)	580	609	29
Writing	542	ACT (555)	527	570	43
Grammar & Punctuation	580	ACT (587)	580	604	24
Reading	583	ACT (596)	577	611	31
Numeracy	595	ACT (602)	588	616	28

- “national” denotes all students in that year level in Australia
- “top state” denotes all students in that year level in the state which has the highest average amongst all the states and territories
- “state” denotes all students in that year level in Queensland

b. Percentage of students above National benchmark

The Years 3, 5 and 7 National Assessment Programme for Literacy and Numeracy measures the full range of student abilities in aspects of literacy and numeracy across the state.

The National Benchmarks articulate nationally agreed minimum acceptable standards in literacy and numeracy. For more information about these tests, please visit the Queensland Studies Authority website http://www.naplan.edu.au/home_page.html.

Year 3		
Spelling	100%	At or above National benchmark
Writing	100%	At or above National benchmark
Grammar & Punctuation	100%	At or above National benchmark
Reading	100%	At or above National benchmark
Numeracy	100%	At or above National benchmark

Year 5		
Spelling	96%	At or above National benchmark
Writing	94%	At or above National benchmark
Grammar & Punctuation	99%	At or above National benchmark
Reading	99%	At or above National benchmark
Numeracy	100%	At or above National benchmark

Year 7		
Spelling	99%	At or above National benchmark
Writing	96%	At or above National benchmark
Grammar & Punctuation	100%	At or above National benchmark
Reading	99%	At or above National benchmark
Numeracy	99%	At or above National benchmark

Year 9		
Spelling	97%	At or above National benchmark
Writing	90%	At or above National benchmark
Grammar & Punctuation	95%	At or above National benchmark
Reading	98%	At or above National benchmark
Numeracy	99%	At or above National benchmark

Between 90 and 100% of Trinity students in each of the cohort above achieved at or above the National Benchmark in all components of the NAPLAN tests taken in May. The small percentage of students identified as scoring below the National Benchmark will be supported in individual educational programs so that adequate interventions are implemented for future and continuous improvement. On the other hand, the college is dedicated to refine the curriculum program across the Prep to Year 12 to improve the overall performance of the college's educational outcomes.