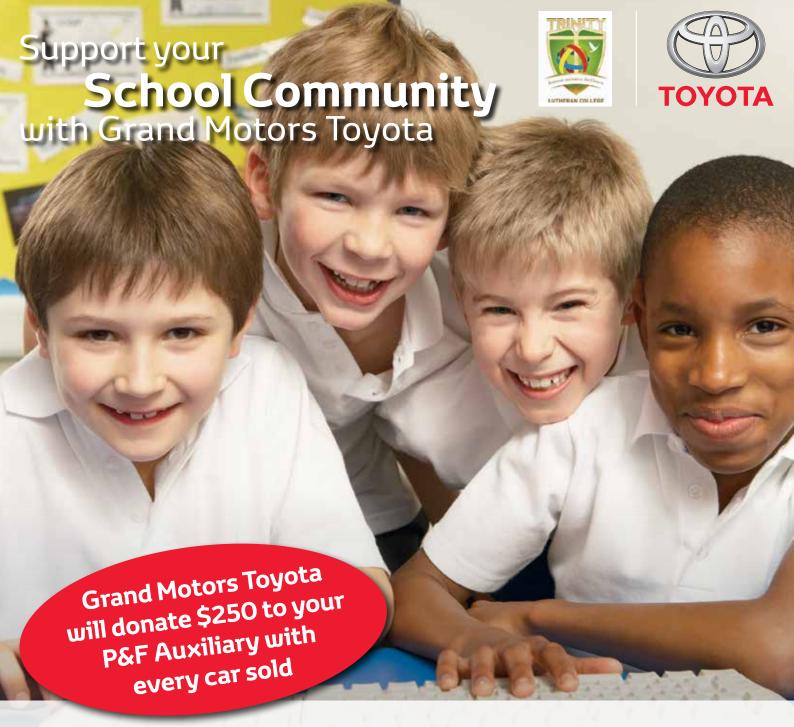


CONNECTIONS





Grand Motors Toyota are proud to sponsor the Trinity Lutheran College P&F Auxiliary, by donating \$250 with every new or used vehicle purchased by current and past College families until October 31, 2015. To take advantage of this offer, just quote "Trinity P&F" when visiting the dealership.

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MAY 2015

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Connections bi-annual magazine maintains links with parents, grandparents, past students and other supporters of Trinity Lutheran College. This publication keeps the Trinity community informed of the achievements of students and staff, as well as the college's exciting initiatives.

Editors

Paula Price, Director of Community Relations Tanya Dobson, Teacher (Middle Years)

Design

P's in a Pod

Photography

Jannene Meyer P&F Auxiliary

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MRS TSAE WONG PRINCIPAL

Community is defined as a group of any size whose members reside in a specific locality sharing common characteristics or interests, and perceives itself as distinct in some respect from the larger society within which it exists. This group usually has an agreement or identity.

At Trinity, our community consists of a large group of stakeholders. They are parents, students, staff, present and past, who share the common characteristic of being associated with Trinity (as a parent, student or staff member). We see ourselves as distinct from other school communities because of our shared history and values, current and future endeavours.

During Term 1, we formalised another group of the Trinity community, the Trinity Alumni Auxiliary. These past students of Trinity represent our unique characteristics as a Lutheran school upholding our core values of community, respect, service and personal excellence. They will be an important community connection for our traditions and a resource from which our current and future students can learn and network. By joining the Trinity Alumni, our past students can remain connected to their alma mater providing a support network beyond school life.

Trinity is well known for its strong community spirit. This is evident by the wonderful work of our P&F Auxiliary Committee members (President: Lea Fitzpatrick, Vice President: Damon Harris, Secretary: Karen Conlon, Treasurer: Shona Jeanneret-Gris, Members: Regan Mackie, Fred Cherrier, Amanda Gainfort, Suzie Vandegraaf and Shellie Wilson) who work tirelessly in collaboration with our class representatives to raise friends and raise funds. Other parent support groups which assist our staff,



"A new commandment I give you: Love one another. As I have loved you, so you must love one another."

John 13:34

students and parents in providing support and raising funds for relevant activities are the Rowing Parent Auxiliary Committee (President: James Maxwell, Vice-President: Lisa Duncan, Secretary / Treasurer: Suzie Pert); Performing Arts Parent Auxiliary Committee (President: Louise Slorach, Vice President: Den Gutteridge, Secretary: Gayle Kleinschmidt, Treasurer: Carole Morris) and the Trinity Aquatic Club (President: Wayne Goldsmith, Vice President: Helen Morris, Secretary: Gingee Barany, Treasurer: Raecheal Cassidy, Members: Karin Adams, Marlene Phillips, Sonja Walsh and Teresa Berger); Trinity Alumni Auxiliary Committee (President: Hayden Whitworth, Vice President: Angela Tyler, Secretary: Danni Foster-Brown, Treasurer: Josh Coutinho, Members: Regan Mackie and Kate Morrissey).

These people serve in a voluntary capacity to advance the common goal of building a strong community of people who support one another while supporting the college. They exemplify the college core values of community and service. I thank them sincerely for their willingness to serve in their various roles.

Of course, a community can only exist in harmony if each member of the community respects one another in every interaction. With our demonstration of respect, we also model this important attribute to our students so that they can learn and grow in this very important character formation.

Another attribute vital to a strong community is that each member exercises his/her efforts to do his/her personal best in all assigned duties and responsibilities. We are all given different gifts and talents from our God, hence, we are able to contribute to the Trinity community using our unique talents and gifts so that the community will benefit and our God can be glorified through our work.

Let us unite as one body in Christ to become a strong and united community of people as the Holy Bible has instructed us, "A new commandment I give you: Love one another. As I have loved you, so you must love one another." John 13:34 NIV and "Therefore, as God's chosen people, holy and dearly loved, clothe yourselves with compassion, kindness, humility, gentleness and patience. Bear with each other and forgive whatever grievances you may have against one another. Forgive as the Lord forgave you. And over all these virtues put on love, which binds them all together in perfect unity." Colossians 3:12-14.



MR BRETT MASON
DEPUTY HEAD OF CAMPUS,
MIDDLE AND SENIOR YEARS

Leadership plays an integral role in the development of all students at Trinity. Servant Leadership is central to all forms of our Trinity brand of leadership. Collectively, we view leadership as an opportunity to serve those around us, an opportunity to always perform to our personal best. Servant leaders are optimists and have much to offer students. They lead through service.

Students at Trinity are provided with a number of opportunities to demonstrate leadership in a formal and informal capacity. Formal positions such as College Captains and Vice Captains, members of the Gold Coast City Junior Council or the Captain of the open girls' Water Polo team are all leadership positions. However, as equally important, Trinity students have a long standing history of leadership in informal capacities. To quote a current Year 12 student, "I will be a better leader if I lead my peers without a badge." This statement captures the true nature of a Trinity servant leader.

Each year we are very fortunate have a talented and determined leadership team and this year is no exception. I congratulate all those in the leadership team for their nomination and selection for these key roles. In particular, I congratulate our College Captains Matthew Downes and Kathryn Munday for their impeccable and humble service so far this year. You have led the student body with a sense of joy and optimism that has lifted our spirits to new heights.

WELCOME TO



The Living Word congregation that worships at Trinity asked how they can better serve their young families and the many junior school aged families which belong to Trinity. They came up with the idea of a kid's church – a time of worship and faith exploration geared especially for children and their parents.

They call it 'Messy Church' because it is very interactive with action-songs, crafts and games and noise and parents having fun with their children. It is also very informal. There is no problem when the very young make a noise or wander around the room.

Messy Church is held during the sermon. We begin worshipping with the congregation in the Trinity Centre until the children's address. After that we go to the sports centre for Messy Church and return to the Trinity Centre before the service ends.

We meet five Sundays in a row each term. This term we meet from 10 May to 7 June. Everyone is welcome.

Church in The Trinity Centre starts at 9.00 am.

FOR MORE INFORMATION

Phone **07** 5556 **8220** or check out **www.livingwordashmore.or**





TRINITY LENDS A HELPING HAND

PASTOR MICHAEL ALFSON COLLEGE PASTOR

As a Christian school, Trinity is intentional about forming the 'hearts' and 'hands' of our students as well as their 'heads'. We strive to cultivate well-rounded students who are proficient, not only in their ability to create the very best in life for themselves, but who also feel empowered to look beyond themselves and to use their resources to build a better and fairer world.

Contributing financially is a beneficial way we can respond to global need - but it is only one easy way. Learning to be aware of needs and their causes, and knowing how to work most effectively through our current systemic structures - and how to change those that are unjust - is a more

difficult, but it's a more noble skill of the 'global citizens' we strive to develop. To this end, we encourage students to both recognise needs and devise effective and creative ways of meeting them.

Recently, students Gabrielle Slorach, Hannah Kleinschmidt, Bryson Parker and Nathan Leydon, as Youth Ambassadors for the Red Cross, organised the Blood Van to visit Trinity and made it conveniently possible for a large number of senior students, staff and friends to donate blood to donate blood.

Last term, with help from the Student Representative Council, we sent \$1,570.10 through Australian Lutheran World Service to assist the cyclone victims in Vanuatu. We have also shifted our focus to Nepal in response to the earthquake news.

In these ways we are guided and inspired by our Mission Statement, 'To be a Christ-centred community nurturing and empowering every learner to serve our world.'









COMMENCEMENT SERVICE

2015 HEAD HEART HAND

Our theme for this year's Commencement Service was "Bind us Together" inspiring many underpinning meanings: the church and college as one, our stakeholders of parents, staff and students in unison, all coming together as a strong Christ-centred community.

Our mission is to be a Christ-centred community nurturing and empowering every learner to serve our world.

Our vision is to be globally connected and an innovative learning community developing heart, head and hand for personal excellence.

By **Heart,** we mean the development of one's faith, values and moral compass which are firmly grounded in the gospel and our Christian heritage.

By **Head**, we mean the development of one's intellectual pursuit of knowledge and skills for one's growth and development.

By **Hand,** we mean the development of passion and commitment of each member of the community to reach out to serve people around them using their gifts, talents, knowledge and skills.

Our core values are inspired by the Gospel; we are committed to community, service, respect and personal excellence.











- 1 Mackenzie House
- 3 Stephan House
 - Strohmeyer House
- Trinity Staff Band

MS CHERIE SMITH DIRECTOR OF ARTS

Friday 27 February saw the annual and highly anticipated Battle of the Bands competition staged in the Robert Hoff Community Hall for more than 400 captivated audience members. The night showcased outstanding passion, talent, originality, creativity, musicianship and artistic expression from all three House bands. Whilst the spirit of the competition was for the three Houses to go head-to-head in this energised House rock concert, there is no doubt that every single performer who graced the stage with their highly polished, confident and entertaining performances won over their appreciative audience and they should be celebrated.

We congratulate Stephan House for winning first place! Second place was awarded to Strohmeyer House and third place was Mackenzie House.

The Staff Band was a fantastic hit once again with brilliant performances from Mrs Moore-Carter, Mr Grundy, Miss Evans, Mr Breese, Mr Ferrer and special guest Alumni drummer, Brendan Morris.

We also congratulate the following students for being awarded the individual prizes:

Best Male Vocalist: Jack Roworth
Best Female Vocalist: Hailey Quiazon
Best Criteriat Clay Care

Best Guitarist: Clay Cox

Best Bass Player: James Parviainen
Best Drummer: Charlotte Schmidt
Best Keyboard Player: Chelsea Park
Best Instrumentalist: Reina Katsumata
Best Singer (Song & Dance): Sophie Kleinschmidt

Best Dancer (Song & Dance): Laura Hunt

Judges Choice: Tahlia Traecey

A performance such as this, completely created, rehearsed and delivered by the students is only made possible by the drive, dedication and talent of the students in the bands, supported so enthusiastically by the Heads of House, the Performing Arts department and the entire staff and community.

To every dancer, singer and musician who performed, you should be exceptionally proud of sharing such an amazing performance with us all. To all the students who showed support by managing the bands, making incredible opening videos, designing costumes or simply by attending to support this event, we thank each and every one you. It was a wonderful night to celebrate not only individual House spirit, but Trinity spirit in general.



MR JASON BREESE Head of year 8

The Year 8 cohort set off for Mebbin in Northern New South Wales on 9 March for the annual Year 8 camp. This camp is the first of a three-part program that culminates in the extended Outdoor Education Experience of Year 10.

From the 9 – 11 March, the Year 8 students attended the Outward Bound Interaction Camp Centre for a three day experience that was to test the students' physical and mental capacities. This camp is vital for the Year 8 cohort to reaffirm old friendships, to provide them with strategies for the year ahead and to build new relationships with the new students who join us in Year 8.

The experiences at Hidden Creak involved a rainforest hike, mountain bike riding, high ropes course, flying fox, abseiling challenge and a variety of team initiatives. All these activities are designed to help build unity amongst the cohort and to encourage them to face their fears. Outdoor camping and cooking was a challenge for some but with encouragement and support from their peers, the groups and the entire cohort thrived over the three days.

The enthusiasm and willingness to accept all circumstances was truly revealed as a strength of the year level as was their ability to work collaboratively with others to ensure that their experience was both safe and enjoyable. I share some of the statements that students have written

about the camp: 'I came to Trinity as a new student without knowing anybody, now I feel I have some great friends here because of this camp, 'I feel proud of myself. I respected my peers. I tried to do my best in all activities and I cheered my friends up when they became a bit down,' and 'to always trust myself even though I doubt myself at times.'

The themes for this camp were Resilience, Respect and Responsibility. By focusing on these themes, we aim to prepare the students for the challenges of the year to come. I would like to thank Ms Rachel Kimlin, Ms Natalie McAuley, Mr Geno Ferrer, and Mrs Janice Pukullas for attending camp with the students and Mr Finnis for his organisation of this experience.





DAYS OF FUN!



MR JONATHAN FIFE

On 2 March, 60 eager and enthusiastic Year 5 Trinity students embarked on a journey aimed at developing and expanding their leadership qualities and skills. They were asked to engage in activities involving teamwork, problem solving and enjoyment. Our students called Tallebudgera Active Recreation Centre home for three days. Prior to camp, students set personal goals for what they wanted to achieve throughout the three days. From making new friendship groups to stepping outside their comfort zones, all students experienced activities which provided them with opportunities to achieve their set goals.

In class groups students took no time at all to experience what Tallebudgera Active Recreation Centre had to offer. From day one, they pushed their limits on activities such as the Giant Swing. It saw each student hoisted up to 15m in the air where they were then forced to release themselves before plummeting down! In addition, they were also tested with an intense high ropes course which challenged the will of many students. However, no matter the contest, each student stepped up and

tried their hardest. A transition from heights to the ocean saw students swap their harnesses for rash shirts. The students headed to the beach to enjoy the sunshine, sand and salt water and took part in the body boarding, beach games and surf safety.

Beach hikes, archery, initiative games, trivia and a disco; all students (and teachers) thoroughly enjoyed a change of scenery from the classroom. Students learnt valuable leadership skills and attitudes in a different environment, which will assist them in developing themselves as Year 5 leaders throughout 2015.



DUKE OF EDINBURGH EXPEDITION

ELICIA ESSELINK Year 10

On Saturday 14 March we were scheduled to leave Budd's Beach and begin our tiring and physically demanding threeday expedition. However, first we needed to pack the kayaks extremely well to make sure the weight was even, as well as preventing items from being damaged by the water... then we had a very meaningful chat about the land and waters we were about to see and the instructor said an Aboriginal prayer to allow us to be safe on the water.

Soon we were on the waters, very keen and excited to experience this great

expedition. However, our arms, neck and back became sore quite quickly. The further we kayaked, the more we learnt, we also realised that certain pairs of younger students were struggling to keep up with the others. Due to great responsibility and leadership of certain older students, this was soon fixed as they offered to swap partners and team up with the ones who needed more motivation and help. This allowed friendships and teamwork between the younger and older students to develop, as well as greater connection with the instructors and teachers involved.

The Duke Of Edinburgh expedition is a time not only for fitness and friendship, but it is all about learning about Aboriginal culture, beliefs and extremely fascinating stories. Over the three days we learnt key ways to survive off the land; to respect the land, rationing and the treatment and perspectives of the

Aboriginal people of Australia. I, and many of the other students, believe this was the most important and inspiring part of the expedition as we gained insight into the role of the land in Aboriginal society compared to our own modernised society.

This expedition gave students the chance to develop strength and confidence in themselves and when students finished the 40km they felt unstoppable and proud. It allowed students the opportunity to feel part of something, to interact with older peers and people they don't usually find themselves around. This was my second year of Duke of Edinburgh involvement; and I am definitely planning on continuing for the next two years before school finishes. I recommend the Duke of Edinburgh event to others as it is an amazing, hard and unforgettable experience.



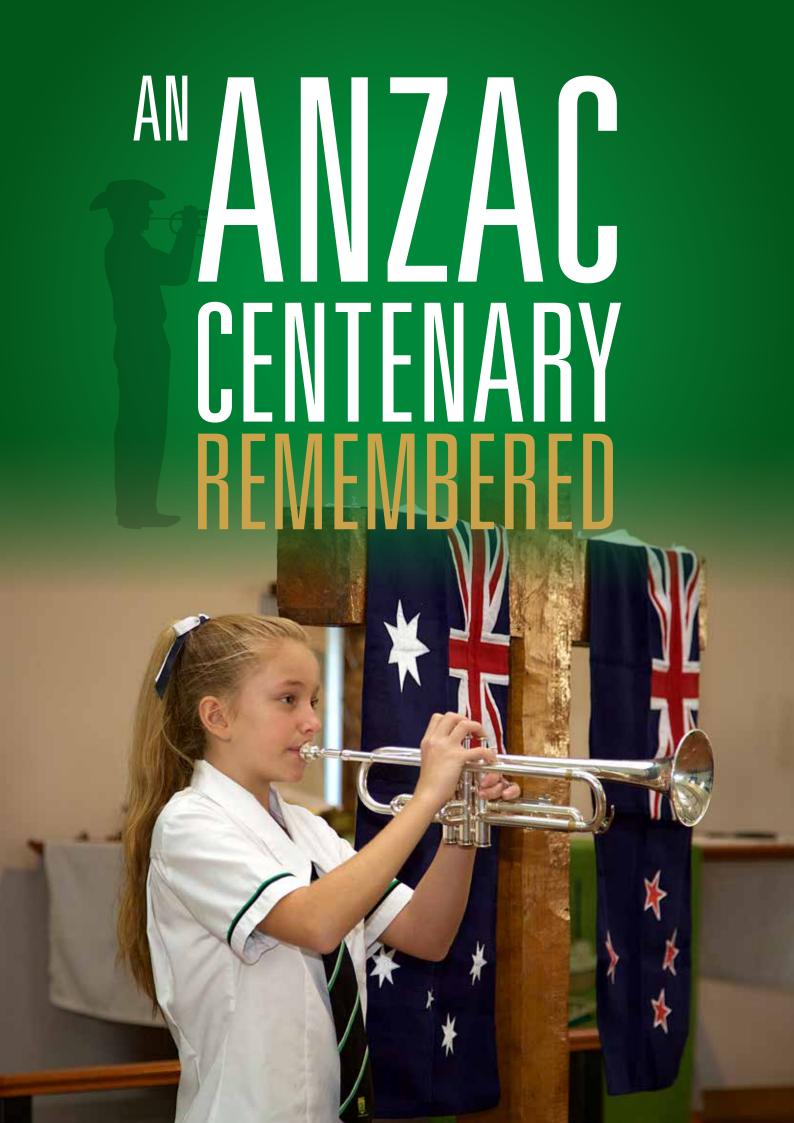
MRS TRUDY MOALA Head of Campus, Early and Junior Years Our Easter service this year had the theme 'Jesus is the light of the world.' The Early Years and Junior Years students focussed on the hope and joy we receive as Christians, due to Jesus' death and resurrection. The Robert Hoff Community Hall was full to overflowing with excited parents and students and our service began with a beautiful item by the children from the Early Learning Centre.

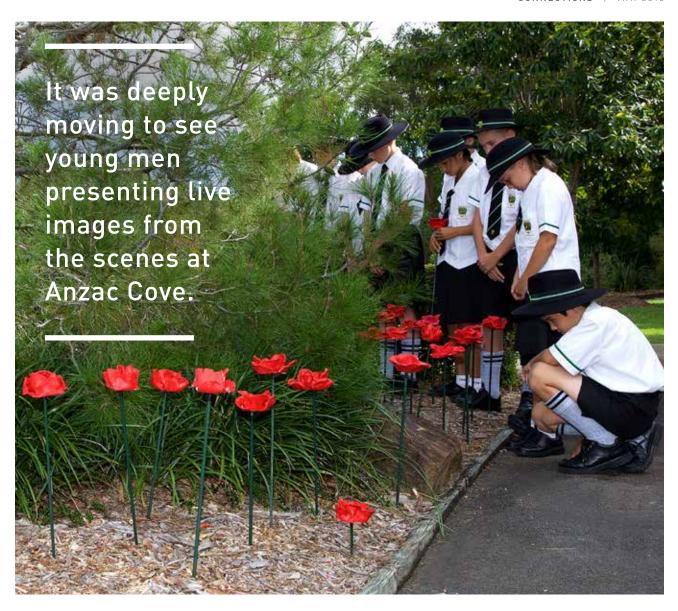
From our sacred dancers, to Boyzcrew to our Prep, Year 2 and 4 students students and our combined choir, the items honoured Easter as a sacred time in our church calendar. Pastor Michael gave a special message which asked us to reflect on Jesus' death and resurrection and what it might mean for our lives.

A particularly beautiful part of the service was when the drama students acted out

the Easter story. These students were well organised by Mrs Vicky Green, our private drama tutor. Our overall producer this year was Mrs Arnya Redropp and her enthusiasm for the event was contagious. Special mention must also go to the Performing Arts staff, the Early and Junior Years staff and specifically Mrs Mandi Treacey, who gave so willingly of her time.

The P&F Auxillary added to the evening with a sausage sizzle and snack before our early start and we thank them for supporting this event. At Trinity Lutheran College, we understand that Easter is a special family time, but we also reflect on the important message of Easter and the hope that it gives us for our future.





MRS JOCELYN MOORE-CARTER

HEAD OF LEARNING, CHRISTIAN STUDIES

Pastures green, poppy fields, graves for soldiers fallen. A wooden cross marks a resting place, a thousand miles from loved ones.

Rusted wire, silent guns, trenches torn and broken. A helmet rests on a rifle butt, the tools of war unspoken.

Anzac Days, colours blaze, their battle honours borne on. Old men march and a bugle plays, In memory of the fallen.

This short, but poignant poem by New-Zealand writer, Mike Subritzky framed our centenary remembrance service at Ashmore Road campus this year. At Trinity we were moved to share this service with a focus on the sacrifices made by those original Anzacs, 100 years ago. The service included music performed by the wind symphony and the college choir. The musical repertoire included the new song, 'Thank you Soldiers' and the very old song, 'It's a Long Way to Tipperary. Special mention must be made of Year 7 student Elliena Escott who masterfully played the Last Post and the Rouse.

Diary entries and letters were shared in the form of polished readings, with such excerpts as "... each night is a nightmare, the patients' faces all look so pale with the flickering ship's lights." (Sister Ellen Tucker, 25 April 1915) and "Well, we are going to the front at last. I wonder if I will live to tell the tale of the war? The boat is now beginning to move off. Tonight we shall be on the battlefield." (Percy Smyth 27 August 1915).

Memorably we also dramatized the poem, '100 Years Ago' by Rupert McCall. It was deeply moving to see young men presenting live images from the scenes at Anzac Cove. And of course, we remembered our beloved fallen Alumnus, Sean McCarthy who passed away during his tour in Afghanistan in 2008.



YEAR 12 EGRIAL

The 2015 Year 12 Formal was an exciting and glamorous event for the students and their families as they gathered together for photos of students on the red carpet, and family photos in the function room of the Arts Centre Gold Coast.

Formal Coordinator and teacher, Mrs Joelle McCully was most appreciative of the work of the student committee who worked with fellow students to ensure a wonderful night of friendship and long lasting memories.



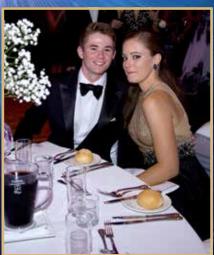
















2015 MOTHER'S DAY STALL











MRS LEA FITZPATRICK P&F PRESIDENT

The P&F introduced the Mother's Day Stall five years ago and it continues to grow from strength to strength each year. Our Class Representatives have been instrumental in this initiative, rounding up the army of helpers who come out in force to serve the children with big smiles and lots of advice for the indecisive shoppers. It was funny to see how many mums "don't cook" so we'd direct the kids to the non-kitchen gifts! Trinity continues to be blessed with many lovely parents and grandparents who enthusiastically run the Mother's Day Stall. We researched the catalogues and sourced only the best products that we knew our parents would appreciate

and find useful. There were so many wonderful gifts on offer, which saw the children take longer to make a decision on how to spend the pocket money for which they worked hard. It was especially satisfying to see the excitement in the eyes of the Prep and Early Learning Centre children, as this may have been their first experience shopping at this stall. We know firsthand that our dads are not fans of the shopping centres and are more than happy to encourage shopping at the stalls, and our mums appreciate their children's handpicked gifts.

This year our Head of Year 10, Mrs Kate Morrissey, involved her Business students to manage the stall at Ashmore Road campus. The Year 10 students created posters to promote the stall and placed them around the college campus. They also organised for the Year 6, 7 and 8 classes to visit the stall during class time, as it was a struggle to fit in time to shop during their morning recess break. These Year 10 students demonstrated

impressive entrepreneurial skills and served their peers with a smile on their faces. The P&F commend the students on their organisational skills and their true Trinity professionalism. Thank you Mrs Morrissey for your ongoing support with this initiative.

We would also like to acknowledge our 5T Class Representative, Mrs Jenny Rosin, for coordinating this event, as we were madly putting the finishing touches on the college Fete. Jenny has been involved with this stall since its initial introduction five years ago, and we truly appreciate her outstanding dedication. The P&F would like to thank our families and students for their participation in this community service. You continue to astound us with your loyalty to support and serve with us and we value your partnership and look forward to seeing you at the Father's Day Stall in September.

TRINITY LUTHERN COLLEGE PROUDLY PRESENTS A MIDSUMMER NIGHT'S DREAM TO FQUR SOLD OUT AUDIENCES!



MS CHERIE SMITH DIRECTOR OF ARTS

Saturday 16 and Sunday 17 May, saw 35 extremely talented and dedicated senior school actors present four stunning performances of Shakespeare's classic comedy 'A Midsummer Night's Dream.' Staged at Trinity Lutheran College, the four sold out shows thrilled audiences who experienced a magical rendition of wonderful theatre and highly entertaining performances by the entire cast.

The journey for the actors commenced at the end of 2014, when auditions occurred and roles were cast. The cast, under the expert artistic direction of Mrs Jocelyn Moore-Carter, worked tirelessly for a five-month rehearsal period, the highlight being a drama camp held in the last weekend of the Easter holidays at Burleigh Heads Christian Youth Centre. At camp, students thoroughly enjoyed the opportunity to experience a weekend away honing their acting skills, building friendships and sharing a passion for drama. The results of many hours of rehearsals were clearly evident, as the show commenced and the audiences laughed and cried as enemies fell in love, honest working folk entertained nobility and the fairy kingdom battled over a servant boy.

In a unique and creative approach by director Mrs Jocelyn Moore-Carter, the audience was treated to an enchanting transient performance, taking audience members on a journey from the actual forest beside the college, through the undercroft area and into the courtyard and Cultural Precinct area of the campus.

Family members brought picnic rugs and enjoyed the tantalising treats of fairy bread and fairy cakes, with wonderful catering and front of house organisation by our dedicated Performing Arts Auxiliary. The performance also featured our talented String Quartet, with the live string music thematically foregrounding entrances and enhancing the moods of the varying scenes.

Many members of the community supported this wonderful event by volunteering their time to assist with sewing costumes, making props and running logistics, demonstrating that the wonderful Trinity spirit is alive and well!

Director Mrs Jocelyn Moore-Carter was thrilled with her cast and the well-received performances commenting, "It has been a creative and exhausting process, but I think a truly wonderful one for the students and an event they will always treasure. I hope the audiences will treasure this theatrical event as well."

There is certainly no doubt that the entire Trinity community applaud the stunning work of the 2015 cast of 'A Midsummer Night's Dream' as we continue to see the Performing Arts at Trinity Lutheran College grow from strength to strength.

T CLASS REPRESENATIVE PROCEDANA















MRS I FA FIT7PATRICK **P&F PRESIDENT**

The P&F Auxillary are excited to announce a new Trinity record for having the most Class Representatives join the Class Representative Program to date. We are thrilled to welcome 72 parent volunteers to act as your Class Representatives for your teacher and class this year.

Your Class Representative is responsible for collecting your details for your Class Contact List and for welcoming our new families throughout the year. They are doing an incredible job keeping you connected with your class happenings and helping share details of our upcoming P&F events.

Not only do these parents allow themselves to be on call for us when we're unsure of which uniform to dress our child in, but they also help organise social activities to keep us engaged and connected. The Class Representatives genuinely care about nurturing and promoting friendships amongst our Trinity community. We believe this is one of the most special traits that makes Trinity Lutheran College so unique. We acknowledge God has blessed our college with so many friendly, caring and positive parents who genuinely enjoy each other's company, creating a strong united community.

Thank you to our Class Representatives for your commitment and willingness to participate in this important program. You are integral to the success of the P&F events by by assisting us in recruiting helpers, and we are most grateful for the work you do to promote and encourage families to participate in our friend-raising and fund-raising events. We commend you for your caring nature and look forward to working alongside you in 2015, as we endeavour to further strengthen Trinity's community spirit.





MRS TSAE WONG PRINCIPAL

On a day of stunning autumn weather a delighted P&F President and Committee delivered a successful major event with a massive crowd and brilliant entertainment from our Performing Arts students. The grounds were filled with wonderful volunteers everywhere, and there were stalls and activities which had something for everyone.

This year also saw the introduction of the Side Show Alley, inspired and operated by the Ashmore Road campus middle and senior year students and teachers. It was impressive to see our Hospitality and Business students utilising their entrepreneurial skills to successfully operate their stalls.

With such a major event, there are many people to thank. On behalf of the College Council and the college community, I extend sincere congratulations and appreciation to everyone who played a part. I take this opportunity to acknowledge the 2015 P&F Auxiliary Committee, led by our dedicated President, Mrs Lea Fitzpatrick, Fete Team Leader, Mrs Amanda Gainfort and Assistant Team Leaders, Mrs Karen Conlon and Committee Members, Mr Damon Harris, Mrs Shona Jeanneret-Gris, Mr Fred Cherrier, Mrs Regan Mackie and Ms Shellie Wilson. The college is very grateful for every contribution the P&F make in community building and fundraising.

Well done everyone!



BRYSON PARKER Rowing

Year 11 Trinity student, Bryson Parker, along with a number of other Trinity rowers, recently competed at the National Rowing Championships in Sydney. Bryson had an outstanding week culminating in him winning a silver medal in the Under 17 Coxed Quad. In other events, Bryson made the semi Final in the Under 17 Double and came 7th in the "B" final of the Under 17 Single. Well done, Bryson.



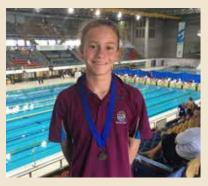
FLYNN McGREGOR Swimming

Late last term Year 6 student, Flynn McGregor competed at the Queensland School Swimming Championships at the Chandler pool in Brisbane. Flynn achieved two gold medals in the 50 metre breaststroke and the 100 metre freestyle and he broke the state record in this event. He also won a silver medal and two bronze medals in an outstanding week of swimming. Good work, Flynn.



SARAH BROWN Tennis

Year 11 Trinity student, Sarah Brown was recently selected as Captain for the Queensland Secondary School under 19 Year Girls Tennis Team. Sarah has represented this state team for the last three years and we wish her every success as she and her team competes at the School Sport Australia National Championships for the "Pizzey Cup" in Hobart, Tasmania from 2-10 May. Great effort, Sarah.



EMILY BARANY Swimming

Also at the State School Swimming Championships, Year 6 student, Emily Barany won the gold medal in the 50 metre freestyle, as well as winning a silver and a bronze medal in other events. Congratulations, Emily.



RYAN ROBERTS Triathlon

Ryan recently competed at the Australian School Sport Triathlon Championships in Penrith, New South Wales. In the Under 14 category Ryan placed 3rd in Australia bringing home a bronze medal. He raced the next day in the teams relay where he and his two team mates placed 2nd in Australia taking home the silver team medal. Keep up the great work, Ryan.



MR JOEL FINNIS
DIRECTOR OF SPORT AND ACTIVITIES



TRINITY ALUMNITHE BENEFITS THAT START WHEN YEAR 12 FINISHES!

MR HAYDEN WHITWORTH TRINITY ALUMNI PRESIDENT

There is something special about stepping back onto Trinity grounds again after years away. While so much is new and unrecognisable, there are also so many traces of what was so familiar... Walking through the buildings you can almost hear the voices and see the faces that were part of daily life back when you wore the Trinity uniform... You can't help but think back to who you were back then, and reflect on the ways your time here in this community has shaped different parts of your journey since.

Trinity, it's buildings, it's people and it's memories are now important parts of the stories of more than 5000 former students. Trinity students have gone on to find their way into just about every imaginable walk of life on every continent on the planet. There is very little this collective group hasn't done and very few places it hasn't reached. And every one of those 5000 unique stories is somehow also a celebration of the many different things that Trinity has meant to over 25 years of graduating classes.

All this is what makes it so exciting and important to see the establishment of the Trinity Alumni.

Not only does the Alumni serve as a connection point back to the college for past students, it is also an opportunity to connect current Trinity students and the Trinity community with the many people and their stories who shared this college as their starting point.

The Trinity Alumni is an opportunity for past students to add value back to the school that helped to prepare them for their journey, but it is also an opportunity for the school to continue to contribute to students well beyond that final Year 12 bell.

Trinity has always had a strong sense of community at its core, and the Alumni represents space and opportunity for past students to enjoy playing an important role as part of that community.

There are a lot of amazing conversations ahead, a lot of stories to be told and a lot of people with whom to get back in touch, and we hope that you will be part of this reconnection with us.

This year we will see reunions for the classes of '95 and 2005. But most of all, this year the call is going out to past students. Your college hasn't forgotten you. There is a strong legacy here of which you are part and we would and we would love to hear some of your own personal story in the years since you were last here

Get in touch. Re-connect. And we look forward to meeting you soon.

Membership is free for past students. To get in touch, get involved or to suggest ideas, please email us at alumni@tlc.qld.edu.au or go to our Facebook page Trinity Alumni to 'Like' us and reconnect.

PROFILE L

ALUMNUS: CHERIE HUGO 1983 - 1987, 1990 - 1994

MRS CARRIE ALLWOOD
HEAD OF CAMPUS, MIDDLE AND SENIOR YEARS



From the very start of my schooling at Trinity Lutheran Primary School, and before that at Trinity childcare, I felt that I was a part of a very strong community of people.

I recall my father, a general practitioner in Nerang, discussing this new school in Ashmore, with his colleagues including Dr Daryl Price and Dr David Caldwell. There was a church connection through my grandfather who had been a Presbyterian minister in Malawi, and before we knew it my brother, Leon, was enrolled as a foundation student in 1981 and I followed in 1983.

I have fond memories of skipping around the playground with my friends and the Principal, Mr Joe Dickerson when he was on duty, the exciting school campouts in the library, small school fetes, weekend working bees at school, walking to "Cairns" (aka many laps around the oval!) and our morning aerobics session with Mrs Mackenzie to Village People music -YMCA and Macho Man. It was such a happy place.

When Mr Robert Hoff arrived as the new Principal, I quickly became friends with his daughter, Sarah, and have such great memories of staying at the Hoff's house at the top of the primary school carpark. I always felt cared for and nurtured as a student of the Trinity community.

For Years 6 and 7 I attended St Hilda's school but I missed my Trinity friends so much that I returned to Trinity for Years 8 to 12.

The kindness of teachers and other staff at Trinity impressed me, such as Mrs Murant, our college Librarian who would open the library doors early each morning and keep me company when my father dropped me off at 6.55am so that he could see his first patient at 7am.

I enjoyed learning and achieved well, but it was the teachers who really impacted on me by regularly going above and beyond. Such as my Home Economics teacher Mrs Michelle Nisbit and her husband, Tony, who dropped everything to

drive me to the Queensland University of Technology at Kelvin Grove to orientate me on campus before starting my first year at uni. I'm embarrassed to say that despite their efforts, I was one of those children who became homesick on every school camp and I was no different when I went to QUT – I lasted two weeks before transferring studies to Griffith University on the Gold Coast to complete a Bachelor of Health Science closer to home.

I was privileged to have amazing teachers and mentors who helped me to discover my career direction. I completed my Master of Nutrition and Dietetics in 1999 and jumped straight into working life as a clinical and private practice dietitian. During my six month university placement, a remarkable dietitian at Tweed Hospital acted as my mentor, placed great confidence in my work and taught me valuable skills working under pressure, which were put to great use when I was offered a position at John Flynn Hospital as the hospital dietitian for the next ten years and Pindara Hospital for three years. I then started expanding my private practice and aged care facility visits over this time. The practice is now in it's sixteenth year with a few dietitians working under the My Nutrition Clinic banner.

Early in my career, the Gold Coast Bulletin approached me to write a regular health and nutrition column. I wrote a weekly article for 13 years, great to spread the healthy eating message around the community (before Facebook days!) and this helped me understand and appreciate how to work and deal with media which was a great asset when I later launched The Lantern Project.

After years working with the elderly, it became increasingly apparent to me that there was a problem in terms of nutrition in aged care. More than half of our residents in aged care facilities across Australia are malnourished – this leads to poor health outcomes such as pressure areas, falls, depression, lowered immunity and most importantly, a reduced quality of life.

Current practice in aged care and the food culture needs to change. Something needs to be done and I feel I owe it to the residents and aged care staff to try to do things differently. Therefore, I decided to pull together like-minded people to tackle











Good Food. Better Health. Aged Care.

the complex problem and formed The Lantern Project. Through this, I have learnt that there are so many people in the community with a love for humanity and willingness to volunteer and support this project, simply through the goodness of their hearts.

One of the first was celebrity cook and food producer, Maggie Beer, along with media legend, Ita Buttrose. Now the project has grown to include some of Australia's leading experts in their field, who meet on a monthly basis with the shared goal to improve the quality of life of all aged care residents in Australia through good food and nutrition. We've been very careful throughout the process in finding solutions that will be great for residents and the facilities to improve their bottom line and are advocating for policy change. Hopefully it will be a win-win all round. This is something I'm deeply passionate about – the current journey is one of the most exciting stages of my professional life.

I called this collaboration 'The Lantern Project' for a number of reasons. The name depicts light shining in multiple directions through the collaborative approach. Our aim is to return to old fashioned food values and to help people to be more aware of good, healthy cooking, use of seasonal produce and fostering ways to support local communities. On a personal level, I chose the Lantern as the project symbol as I've been guided through my faith to do all I can to improve the quality of life for our elderly. There have been remarkable opportunities, as well as massive challenges in the past two years that have pushed me well out of my comfort zone, and at every one of these times, I've had peace and guidance through my faith in God.

Last year, with the support of my hubby, Rob Layton and my two children, Willow and Dash, I returned to uni to support The Lantern Project work and am currently midway through my PhD at Bond Uni. Part of the research aims to quantify the economic value of good nutrition to demonstrate to government and aged care facilities that spending more on the provision of great food can in fact result in health care savings. The research process has also involved developing an App to gather people's stories

around the food and dining experience, to better understand the complexity of food values. The aim is to gather 10,000 stories in the next six months through the App and our website – www.thelanternproject.com.au

One of my hopes is that through The Lantern Project we can educate people to prepare for and look forward to the later stages of their lives rather than living in fear of aged care either at home or in an aged care facility.

Finally, in summing up my long term connection with Trinity Lutheran College, I have to say that I have such an enduring and strong sense of community, everyone pitching in to help and support, one that continues as though school was yesterday (even after 20 year reunions have come and gone). This strong, supportive community is something I've looked for in my neighbourhood and workplaces, and now the Lantern collaboration, ever since I left the college.

I'm grateful for all of the teachers who taught and inspired me. I'm grateful for my faith, nurtured by the school and strengthened so much more in the years proceeding school.

My advice to the graduating class of 2015 is connect with your community, don't be afraid to pitch an idea that you truly believe in and work hard to achieve it – collaborate with like-minded people if the idea is bigger than you – that's where I've seen marvelous things happen. Read the bible daily – it's been my source of strength over the past ten years – look for ways you can share the strengths you have with others. That's the real lesson that Trinity taught me.

NEW ADDITIONS TO THE TRIVITY FAMILY

In the past few months, we have welcomed four new babies of staff into the college community.



Zoe and Brenton Walker-Munro's baby Evan John Michael Walker-Munro was born 19 May 2015 who weighed 7 pounds 13 ounces.



On 21 December 2014, Kristy Thompson gave birth to Porter Nash Moorcroft who weighed in at a healthy 8lb 5 oz.



Renee Eadie's healthy bundle of joy, Jordan Jay Eadie was born on 24 April 2015. Jordan weighed in at a very healthy 9lb 2 oz.



First time parents, Adriana and Dimitri Savvides welcomed a baby girl named Amia Bella on Thursday 12th March. She was so excited to meet her parents that she arrived three weeks early weighing 2.39 kg!



When we speak about dynamic Librarians, here at Trinity Lutheran College, we speak about teachers with specialised knowledge beyond the classroom. In our case our two Teacher-Librarians are specialists in the areas of literature, literacy and information literacy.

Currently our Teacher-Librarians are heavily involved in supporting the whole college project "Great teachers = Great Results". They are working closely with our dedicated teachers to improve the teaching and learning of literacy throughout all levels of our college. But what does this mean for our students?

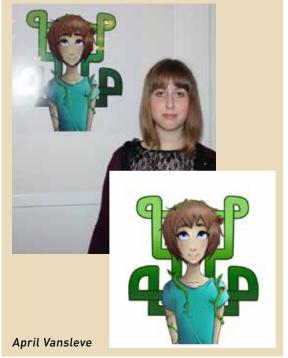
Students are currently experiencing a cohesive and intensive program of literacy instruction. The formats of this teaching and learning are developed to cater for age and ability levels that begin with the use of The Daily 5 in the junior years. This expands in our middle and senior years as literacy demands increase. Our Teacher-Librarians are involved in sharing new strategies, purchasing and sharing new resources, providing staff development for all teachers and working in close partnerships within classrooms to ensure literacy is a key focus throughout all year levels and in all subject areas.

The specialised knowledge of our Teacher-Librarians works in conjunction with the high levels of skill and expertise that exist in all our teachers. Together we all aim for the same goal: excellence in student learning outcomes for each and every student; an excellence that is personal to each child and their ability and that provides them with lifelong literacy skills to face whatever challenges come their way.

MRS LEESA MERIFIELD

HEAD OF LEARNING, INFORMATION LITERACY AND MIDDLE YEARS ACADEMIC PROGRESSION







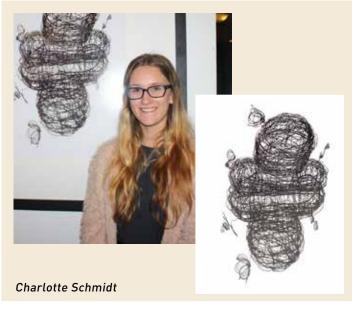


ARTWORK ON DISPLAY IN LOCAL GALLERIES









MRS KYLEE MACMICHAEL HEAD OF LEARNING, ARTS

Outstanding Visual Art students were afforded the wonderful opportunity of exhibiting one of their recent works at the 'Art at Links' exhibition at Links Hope Island Golf Club during May, alongside the featured works of emerging artist, Vanessa Perske and acclaimed photographer Mark Burgin. This allows the six students to be involved in an experience beyond the classroom which was part of the local art community.

Madeline Anderson, Selina Cullen, Elizabeth McLeisch, Monet Mooney, Charlotte Schmidt and April Vansleve produced their images as part of the Senior Visual Art program, created in response to the concept 'Identity'.

Another student work currently on display within the local art community is Alumnus, Ruby Clarke's work 'In That Moment' which is on display at the Gallery of Modern Art (GOMA) in Brisbane as part of the Creative Generations Excellence Awards in Visual Art. This work was created in response to the same 'Identify' unit last year, in which students investigated an understanding of 'Identity'. This annual exhibition showcases the outstanding achievements of senior visual art students from schools throughout Queensland.









MR JOEL FINNIS DIRECTOR OF SPORT AND ACTIVITIES

2015 has been one of the best years in recent memory for success in the pool. Our preparations for the inter-school swimming season began during the last week of the summer holidays with our inaugural APS Swimming Carnival preparation camp. A large group of our elite swimmers gathered at the Ashmore Road pool for three afternoons to work on starts, turns and relay changes under the tutelage of our Head Swimming Coach, Mr Wayne Goldsmith. This camp was a roaring success.

Another innovation this year was the introduction of a warm up session and breakfast for our inter-school swimming squads on the mornings of the APS carnivals. Both junior and senior squads gathered at the Ashmore Road campus pool early on their respective carnival days to sharpen their skills and eat a hearty breakfast as a team. Swimming badges were also presented just before the teams boarded the bus to the pool.

With these excellent preparations behind them it was time for our swimmers to take on the other APS schools. Simply put, our results were outstanding. The senior school squad finished 5th overall and won the percentage trophy and the junior team came 2nd overall and also won the percentage trophy later in the season. Our junior squad also competed at the Lutheran Swimming Carnival and won both the aggregate and percentage trophies at this event.

Congratulations to all swimmers who represented the college during the inter-school swimming season. Their efforts were incredible and we were very proud of every one of our swimmers.

Also of note was the selection of 23 swimmers to compete at the South Coast trials following the APS carnivals. This is an amazing number of swimmers to go to the South Coast trials for a school of our size and this reflects the quality of our swim squad in 2015. Of these, seven were selected to represent Queensland and they are listed below.

Emily Barany
Cameron Bradburn
Billy Chambers
Eric Kim
Flynn McGregor
Emma Siddle
Charlie White





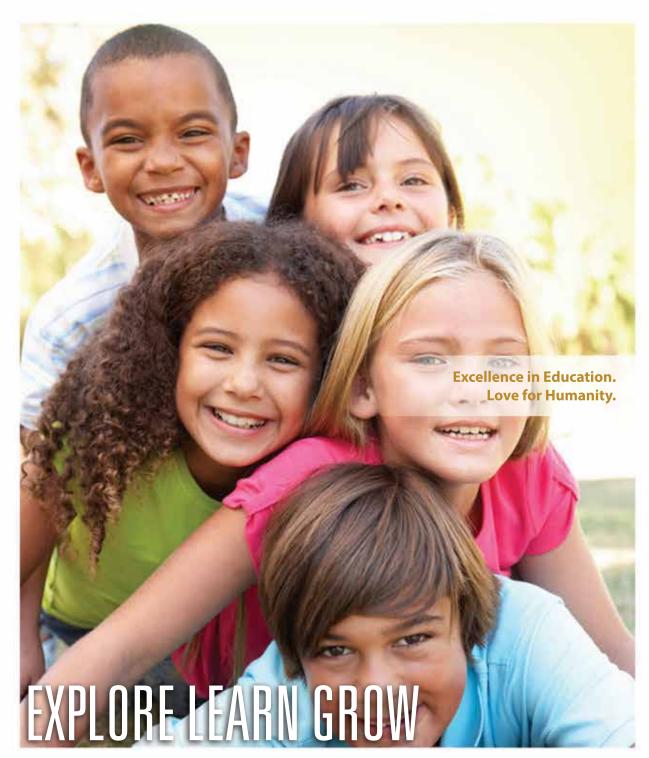




CELEBRATING HARMONY DAY

MRS CAROLYN THISTLETHWAITE Deputy Head of Campus Junior Years Harmony Day was celebrated by the Early and Junior Years students on Friday 20 March. This term the Year 3 students were learning about understanding and valuing different cultures and the importance of significant events for our community. The students believed it was important to celebrate Harmony Day and asked our Junior Years campus students to join them in celebrating this special event. Harmony Day celebrates Australia's cultural diversity. It's about inclusiveness, respect and a sense of belonging for everyone. We started the day in Chapel worshipping together. Pastor Michael's message focused on 'all people are loved by God and He wants us to love ALL people too.' He referred to Romans12:16 "Live in harmony with each other." We then participated in class activities to celebrate our diversity as a college community. Children decorated paper dolls and joined them together as a sign of unity.

We have many cultures represented in our college community and we enjoyed learning about them and celebrating together in harmony. The Year 3 students also enjoyed a picnic on the oval with many parents and grandparents coming along to share in the spirit. The money raised supported the Australian Lutheran World Service and in particular the Vanuatu appeal. At Trinity Lutheran College we celebrate diversity and come together as a community in unity.







VACATION CARE IN A SAFE CARING ENVIRONMENT

Trinity Lutheran College provides an excellent Vacation Care and Outside School Hours Care program for Gold Coast families:

• Before and After School Care • Vacation Care • Student Free Days Care • Licensed service with Child Care Benefit/Rebate available • Vacation Care is open to the whole community and students from other schools are welcome.

• Before School Care: 6.45 am - 8.45 am • After School Care: 3.00 pm - 6.00 pm • Vacation Care, Student Free Days: 7.00 am - 6.00 pm • Public Holidays: Closed

Vacation Care Cost: \$50 per child, includes

• breakfast and afternoon tea. • Activities include cooking, craft, children's choice activities, outside games and more. • Excursions on Tuesdays and Thursday's (these will incur an additional cost) • An early booking discount applies

ROLL UP ROLL UP THE CIRCUS COMES TO TRINITY!

MS CHERIE SMITH

This year, the Performing Arts department will embark on it's biggest undertaking in the 34 year history of Trinity Lutheran College as we stage the spectacular 'Cirque de Extravaganza'. On August 1 and 2, 380 talented singers, dancers, musicians, actors and aerialists will combine to showcase their talents in a visual and musical extravaganza over a multi-dimensional performance space, set in a 44 metre circus tent constructed on our Ashmore Road oval. After 12 months of intensive planning and creative brainstorming, the performing arts passionate and dedicated team is ecstatic to embark on such a spectacular display of students' talents and creativity.

The two hour performance experience will be sure to amaze audiences with something for every member of the Trinity family and outstanding entertainment for all ages! Incredible dancing sequences, highly entertaining clowning routines, toe tapping big band and jazz songs contrasted with stunning classical sounds of our string and concert band ensembles, high flying aerial routines and the occasional flying instrumentalist to keep you on the edge of your seat contrasted with wonderful choral and vocal numbers you can sing along to this will be all held together by our world class Ring Master - Australian actor and entertainer Hayden Spencer.

Mr Spencer has spent much of his career travelling the world as part of the cast of *Cirque du Soilel* and Trinity Lutheran College is extremely excited to have such an outstanding industry professional working alongside our talented students. The show will also feature the incredible

talents of our past students who are thrilled to be returning to the college to share their continued love and passion for the arts. Artistic director and producer, Cherie Smith, is delighted with the progress to date sharing, "It is the greatest privilege to be inspired each and every day by the talent and dedication of all performing arts students at the college. To have them all combining under one big top to share their talents with the community is an event not to be missed."

The Performing Arts department is very happy to partner with Tammy Zarb, Director of Industry Aerial Arts, as Tammy carefully and skillfully designs all aerial components of the show. Tammy has been working tirelessly with our team of student aerialists as she devises her stunning aerial routines which are certain to wow audience. We have also been very privileged to secure the services of aerial rigger Kier Beck. Kier is a highly respected rigger and stunt coordinator in the entertainment industry, with decades of experience working on live shows, Hollywood productions and stunts. Keir is currently working on flying Johnny Depp and his pirates on the latest Pirates of the Caribbean movie being filmed here on the Gold Coast. Our students are most certainly in safe hands and will gain tremendous experience from working alongside these talented industry professionals who have generously given up their time to work alongside our students to train and inspire them.

The Performing Arts Auxillary has once again been integral in the planning of such a massive event, and their unbelievable support, both financially and logistically benefits each and every member of the

Performing Arts team. This hard working group of parents generously supports the dedicated staff and talented students in so many valuable ways.

The Performing Arts team is also proud to acknowledge the wonderful support of our 2015 *Cirque de Extravaganza*Sponsors. Without generous members of the business community who value such incredible experiences for performing arts students, large scale events such as this would cease to exist. On behalf of the entire college, we sincerely thank the following wonderful sponsors and encourage you to support them:

Cirque Star Sponsors:

Studio Kirby www.studiokirby.com.au

Allamanda Private Hospital www.allamandaprivatehospital.com

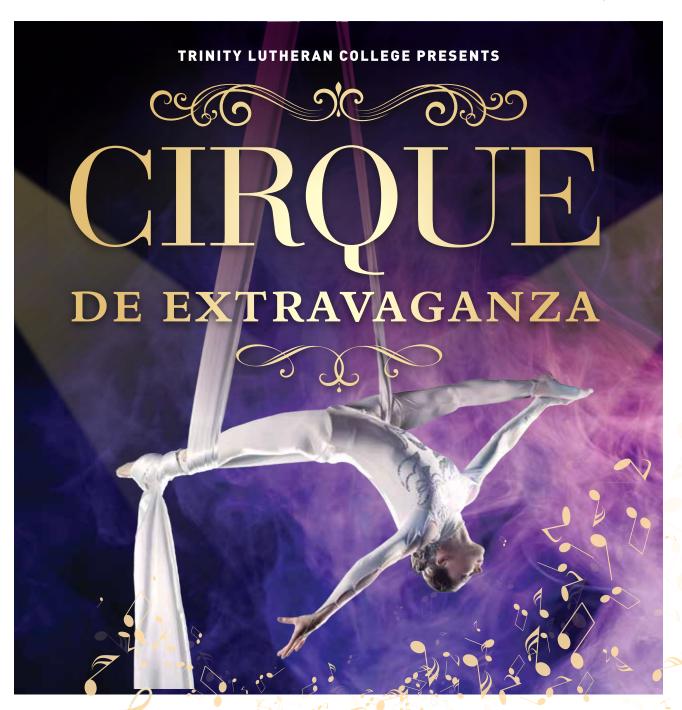
Rogers Property Group www.rogerspropertygroup.com.au

Cirque Spotlight Sponsors:

Kleinschmidt Family Excess Cleaning Twin Ventures Pty Ltd Trevor Bailey Racing Gutteridge Family Teresa Berger - Professionals Bundall MLXL Pty Ltd

TICKETS ARE ON SALE NOW!! Tickets can be purchased online so get in fast to secure your seat for this magical circus experience!

We look forward to celebrating the l talents of each and every Performing Arts student, as we come together as a community to experience the incredible 'Cirque de Extravaganza'!



SATURDAY 1ST AUGUST - 6.30PM SUNDAY 2ND AUGUST - 12.30PM & 6.30PM

Let us take you on a magical journey - to CIRQUE DE EXTRAVAGANZA

Enjoy 2 hours of incredible entertainment, featuring 380 performers including Industry Aerial Arts, the talents of the Trinity Performing Arts students as well as some very special guests – all together under our spectacular Big Top.

TICKETS ON SALE NOW!

Don't miss out on this amazing event.

Reserve your tickets TODAY at www.tlc.qld.edu.au/events/cirque



HOLISTIC CHRISTIAN ACADEMIC JOY INTERNATIONAL MINDEDNESS



Founded in 1981, Trinity Lutheran College is an Early Learning and Kindergarten to Year 12 Christian coeducational college of the Lutheran Church of Australia Queensland District. ARBN:051602996.

COTLEW STREET CAMPUS EARLY & JUNIOR YEARS

251 Cotlew Street, Ashmore QLD 4214

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Email: middle&senioryears@tlc.qld.edu.au

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